

**KENT COUNTY COUNCIL
EQUALITY ANALYSIS / IMPACT ASSESSMENT (EqIA)**

For alternative versions of the EqIA please contact:

Lee Round
Kroner House
Ashford
Kent County Council
TN248XU
Lee.round@kent.gov.uk
03000412309

Directorate:

Children, Young People and Education

Name of policy, procedure, project or service

Increase the designated number within the Aspen Specialist Resource Provision at Whitfield Aspen Primary School

What is being assessed?

The following proposed changes to Whitfield Aspen School: -

- Increasing the designated number of the Specialist Resource Provision from 96 to 112 places

Responsible Owner / Senior Officer

DAVID ADAMS, AREA EDUCATION OFFICER, SOUTH KENT

Date of Initial Screening

28-2-2019

Date of Full EqIA:

28-2-2019

Update each revised version below and in the saved document name.

Version	Author	Date	Comment
1	David Adams	28-2-2019	

Screening Grid

Characteristic	Could this policy, procedure, project or service affect this group less favourably than others in Kent? YES/NO If yes how?	Assessment of potential impact HIGH/MEDIUM LOW/NONE UNKNOWN		Provide details: a) Is internal action required? If yes what? b) Is further assessment required? If yes, why?	Could this policy, procedure, project or service promote equal opportunities for this group? YES/NO - Explain how good practice can promote equal opportunities
		Positive	Negative	Internal action must be included in Action Plan	If yes, you must provide detail
Age	No	High	Low		Yes - The additional places will give more pupils with Profound, Severe and Complex Needs the opportunity to attend local provision.
Disability	No	High	None		Yes - The additional places will give more pupils the opportunity to attend local provision and extend provision for pupils with physical and or sensory difficulties.
Gender	No	High	unk		The school is for boys and girls aged between 4-11 years
Gender identity	N/A	unk	unk		N/A
Race	No	High	None		Yes - The school accepts children regardless of race or ethnicity.
Religion or belief	No	Low	None		Yes - The school accepts children including those of faith or no faith.
Sexual orientation	N/A	unk	unk		unknown
Pregnancy and maternity	N/A	N/A	N/A		N/A
Marriage and Civil Partnerships	N/A	N/A	N/A		N/A
Carer's responsibilities	N/A	N/A	N/A		N/A

Part 1: INITIAL SCREENING

Low	Medium	High
Low relevance or Insufficient information/evidence to make a judgement.	Medium relevance or Insufficient information/evidence to make a Judgement.	High relevance to equality, /likely to have adverse impact on protected groups

Proportionality - Based on the answers in the above screening grid what weighting would you ascribe to this function – **LOW**

Context

As part of the 2016 proposal to expand the school to 3FE, it was agreed to increase the designated number of Aspen Specialist Resource Provision (SRP) to 96 places. Since that time further places have been commissioned in the SRP to support the demand for specialist primary school places across Dover District.

As of January 2019, there were 110 pupils on roll in SRP. There is and will continue to be sufficient classroom space to accommodate the pupils within the present main site, and once opened, the satellite site.

We now need to regularise the current position and increase the designated number officially to 112 in order to comply with legislation.

Aims and Objectives

The project is to: -

- Increase the number of specialist places available in Dover.

If agreed by Kent County Council

- Allocate funding to enable up to 112 places for pupils with an EHCP in the Whitfield Aspen Specialist Resourced Provision.

Background documents are:

- Kent's Commissioning Plan for Education Provision 2019-23
- SEND Strategy 2016-19
- Vision and Priorities for Improvement 2018-21

Beneficiaries

- Local children in need of school places at a mainstream school
- Local children with Profound, Severe and Complex Needs (PSCN) and their families

- The Local Authority

Information and Data

The data used in the project is published data on pupil numbers.

Information for the school is set out below.

Whitfield Aspen School is a mainstream school with a designated unit reserved for pupils with statements of special educational needs/Education and Health Care Plans related to their profound, severe and complex needs. Currently the school has a published admission number of 78.

School summary data gathered in the Autumn Term 2017 is as follows:

	Whitfield Aspen School	Kent	National
% Eligible for Free School Meals	17.2	12.1	14.1
% SEN with Statements	21.4	1.3	1.3
% SEN without Statements	10.0	10.3	12.2
% Pupils with EAL	5.5	12.0	20.6
Indices of Multiple Deprivation (IMD) Score – January 2014	19.9	20.9 **	N/A
IMD Rank (out of 456) (1 is the most deprived)	169		
Ofsted outcome	17.07.12 Good		

* *Index of Multiple Deprivation (based on pupils' home postcodes)*

** *IMD score for Kent is as at January 2017*

For more detail on the Community visit: <http://www.kent.gov.uk/about-the-council/information-and-data/Facts-and-figures-about-Kent/area-profiles>

Involvement and Community Engagement

Consultation is currently underway with the community and other stakeholders, including the following groups:

- Schools in Dover District
- All maintained special schools in Kent
- Elected Members (KCC and Dover Borough Council)
- Dover Borough Council
- Whitfield Parish Council
- Local MP
- Dover Clinical Commissioning Group
- Local Authorities who maintain a statement of SEN for children at the school.

Potential Impact

Adverse Impact:

No adverse impacts have been identified at this stage; however, the outcome of the consultation will enable the Local Authority to test out these assumptions.

Positive Impact:

Some positive impacts identified are:

- That more children with Physical, Social and Communication Needs (PSCN) living in the Dover District will be able to attend provision local to their homes.

JUDGEMENT

Option 1 – Screening Sufficient Yes

Option 2 – Internal Action Required No

Option 3 – Full Impact Assessment No

Following this initial screening there will be a post consultation update of this assessment.

Following this initial screening our judgement is that the outcome of public consultation will highlight any issues and if necessary, will initiate a further EqIA.

Option 3 – Full Impact Assessment YES/NOT KNOWN

Sign Off

I have noted the content of the equality impact assessment and agree the actions to mitigate the adverse impact(s) that have been identified.

Senior Officer



Signed:
Name: David Adams
Job Title: Area Education Officer, South Kent
Date: 28-2-2019